



Umm Al-Qura University COLLEGE OF ENGINEERING & ISLAMIC ARCHITECTURE Department of Islamic Architecture

Alumni surveys



Alumni Program Survey 1436-1437

Diagram / Piechart		No. of	Degree of	Subject	No
	%	students	Agreement		
_	2.8%	4	Strongly	To what extent	7
16 4.5%			disagree (1)	there is	
70.00/	12.2%	5	2	program has	1
0	31.7%	13	3	achieved the	
4 19.5%	39%	16	4	desired goals?	
9.8%	14.6%	17	Strongly agree	acon ca goalo :	
1 2 3 4 5 Strongly disagree sgree			(5)		
	24.4%	10	The large number of	If you do not	2
			courses	have achieved	
The large number of courses 24.4%	48.8%	20	faculty	the goals,	
faculty members 48.8%		-	members	what the reason for that	
The students themselves 19,5%	19.5%	8	The students	from your	
DS-ACTRODIC-SP-CMS INVOCOCO	36.6%	15	themselves lack of	point of view?	
lack of teaching aids 39,5%	30.0%	13	teaching aids		
Palace semester period 14.5%	14.6%	6	Palace semester		
ack of scientific training 34.3%			period		
Other reasons please specify 14.8%	34.1%	14	ack of scientific training		
0 5 10 15	14.6%	6	Other reasons		
	05.40/	25	please specify	T 1: 21 6	_
	85.4%	35	Yes	Is it possible for you to know the	3
Yes	14.6%	6	No	academic	
85.4%				content of the	
				plan courses	
	7.3%	3	Strongly	Evaluate the	4
14-0	7.570	J	disagree (1)	program	
10-5				content you	
1010	14.6%	6	2	studied to	
7-0	34.1%	14	3	modern	
3-5	34.1%	14	4	knowledge	
7.3%	9.8%	4	Strongly agree	and	
0.0 - Strongly 2 3 4 55 Strongly			(5)	technology in	
Strongly disagree agree				the community	
	4.9%	2	Strongly	Evolucto the	F
The second secon	4.9%	2	disagree (1)	Evaluate the	5
10-0 29.3% 29.3%			uisagree (1)	program content you	
7.5	17.1%	7	2	studied to the	
5-0	29.3%	12	3	needs and	
2.5	29.3%	12	4	requirements	
0.0	19.5%	8	Strongly agree	of the	
1 2 3 4 5 Strongly Strongly			(5)	community?	
disagree agree				_	
	7.3%	3	Strongly	is there any	6
12		=	disagree (1)	repetition in	
9 74.694				the content of	
6 22%	14.6%	6	2	some	
3	31.7%	13	3	subjects?	
7.00	22%	9	4		
7.371					
O 1 2 3 4 5 Strengly Strongly	24.4%	10	Strongly agree (5)		

	19.5%	8	2	difficulty in the	
	41.5%	17	3	content of	
	26.8%	11	4	some	
	2.4%	1	Strongly agree	subjects?	
Diagram / Pie chart		No. of	Degree of	Subject	No
2 mg min / 110 dimit	%	students	Agreement	Subject	1,5
Written by University Book	12.2% 32:5%	_		How satisfied	13
method of the lack of experience of the faculty 32,5%	32:5%	13	method of the lack	are you with the teaching	13
Assistants 7.5%	7.3%	3	menaber	aspects	
07 10	374.51%	134	Assistants	C. the scientific	
twice practical applications Quantitative interest the	245.3%	18	twice practical	method of	
Unantitative information without qualitative 57.5% Other reasons 7.5%	\$7 :5%	23	the in (5) hation without qualitative	dialogue and discussion	
0 5 10 15 20	7.5%	3	Other reasons		
12 31.7%	7.3%	3	Strongly disagree (1)	How satisfied	14
25 20	2.4%	1	Strongly disagree (1)	To what degree was the material	9
15	12.2%	5	2	studied by	
10	7.3%	3	3	taking into	
The second secon	61%	25	4	account the	
2.4% 7.3% 7.3% Through disagree 3 4 Strangly agree	17.1%	7	Strongly agree (5)	mental abilities?	
8 22% 19.5% 19.5% 19.5%	19.5%	8	Strongly disagree (1)	To what degree can dispense with	10
6 13.376 14.31	19.5%	8	2	some of the	
4	22%	9	3	subjects?	
2	19.5%	8	4	Gubjooto.	
0 — 1 2 3 4 5 Strongly disagree agree	19.5%	8	Strongly agree (5)		
16 43.9%	9.8%	4	Strongly disagree (1)	How satisfied are you with the teaching	11
12	17.1%	7	2	aspects	
8	43.9%	18	3	A. Teaching /	
4 17.1%	19.5%	8	4	annotation	
0 9.8% 9.8% 1 2 3 4 5 Strongly disagree agree	9.8%	4	Strongly agree (5)	methods / ways and means of presentation.	
14-0 38.6%	7.3%	3	Strongly disagree (1)	How satisfied are you with the teaching	12
10-5	14.6%	6	2	aspects	
7-0	36.6%	15	3	B. includes	
3.5	31.7%	13	4	lectures,	
0.0	9.8%	4	Strongly agree (5)	tutorials and practical	
1 2 3 4 55 Strongly Strongly disagree agree			(=)	illustrative examples	

	1	ı	1		
	12.20/	-	2	are you with the teaching	
	12.2%	5 10	3	aspects	
	24.4%		3	D. the	
	24.4%	10	Strongly caree	language of	
Diagram / Piechart	7,1 7,117	No. of	Degree of	Subject	No
2 inginin / 1 ioonar	%	students	Agreement	Sucject	1.0
	4.9%	2	Strongly	Mention how	20
16		_	disagree (1) Strongly	is the faculty	20
41.5%	2.4%	1	Strongly	members and	
12	9.8%	4	disaggee (1)	Assistant	
8 29.3%	14.6%	9	3	staff's	
4 14.6%	39.3 %	1/3	4	commitment to	
4.9% 9.8%	29:3%	13	Strongly agree	the dates of	
1 2 3 4 5 _	26.8%	11	Strongly agree	the lectures	
Strongly Strongly	20.670	11	(5)	and exercises	
disagree agree agree					
	74:6%	34	Strongly	Is hours devoted	21
12 21 20/ 21 20/	1,		disagree (1)	to the decisions	
9				of sufficient	
	14.6%	6	2	tne goai	
6 14.6% 14.6%	31.7%	13	3	B.Electronic	
3. 7.3 %	31.7%	13	4	Modules	
0	7.3%	3	Strongly agree		
1 2 3 4 5 Strongly Strongly disagree agree			(5)		
	19.5%	8	Strongly	Is the use of	17
14-0	19.5%	0	disagree (1)	teaching aids	1/
10·5 34.1 % 29.3 %			uisugree (1)	in achieving	
23.376	34.1%	14	2	the goal	
7-0	29.3%	12	3	C.Field visits	
3/5	7.3%	3	4	O.I ICIG VISILS	
0-0	9.8%	4	Strongly agree		
1 2 3 4 5 Strongly Strongly			(5)		
disagree agree					
12	14.6%	6	Strongly	Is the use of	18
31.7%			disagree (1)	teaching aids	
9 24.4%	31.7%	13	2	in achieving	
6 19.5%	24.4%	10	3	the goal	
3 9.8%	19.5%	8	4	D.Empirical	
0	9.8%	4	Strongly agree	studies	
Strongly 3 4 Strangly	9.8%	4	(5)		
disagree agree	1		(-)		
	19.5%	8	Strongly disagree	To what degree	19
10-0 29.3%	1		(1)	teaching	
7-5 22%	19.5%	8	2	methods in the	
5.0 19.5% 19.5%	29.3%	12	3	development of	
2.5	22%	9	4	innovative	
0.0	9.8%	4	Strongly agree	thinking have contributed?	
1 2 3 4 5 Strongly disparce source	7.070		(5)	continuated?	
month on affice.			1		

	24.4%	10	No	understanding and comprehension	
Princes.	9.8%	4	Strongly	What the	22
Diagram / Piechart		No. of	Degree of	Subject	No
Diagram/ Flechart	%	students		Subject	INO
7.	34.6%	165	Agreement Strongly	How to take	20
14-0	26.8%	11	disag#ee (1)	advantage of	28
10-5		5	Strongly agree	internal and	
	12.2% 19.5%	8	(3)	external	
7-D 19.5% 2.7%% rangly	17.1%	7	3	borrowing	
3.5 14.6% gree	34.1%	14	4	ŭ	
10 8 Z4.4%	14.6%	6	Stronglyslyree disagree (1)		
22%	24.4%	140	Strongly	How current	29
4 14.6%	22%	9	disagree (1)	books,	29
2	19.5%	8	4	references	
0	19.4%	180	Strongly agree	and	
1 2 3 4 5 Strongly Strongly	24.4%	10	(5)	periodicals	
0	19.5%	8	4	library	
Strongly disagree agree	\$4 : 6 %	292	Strongly _S agree (5)		
				iaporatories	
Yes 53.7%	46.3%	19	No		
14-0 38.6% 36.8%	36.6%	15	Strongly disagree (1)	How efficient appliances	25
10-5	36.6%	15	2	and equipment	
7-0	17.1%	7	3	specialized labs	
3-5	7.3%	3	4	labs	
0.0 - 7.3% 2.4% 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	2.4%	1	Strongly agree (5)		
10-0 73.33	12.2%	5	Strongly disagree (1)	How to use the library in	26
7.5 24.4% 22%	24.4%	10	2	your needs	
5-0	22%	9	3		
2.5	29.3%	12	4		
0-0 1 2 3 4 5 Strongly disapree spree	12.2%	5	Strongly agree (5)		
10-0 25.8% 7.5 27%	22%	9	Strongly disagree (1)	How appropriate appointments	27
19.5%	17.1%	7	2	available	
5-0 17J% 14.5% 2-5	26.8%	11	3	frequency on	
0.0	19.5%	8	4	the Library	
1 2 3 4 5 Strongly doayers syres	14.6%	6	Strongly agree (5)	,	

16 12		9.8%	4	Strongly disagree (1)	What the availability of references,	30
8 19.5%	19.5%		8	3	periodicals	
Diagram / Pie		19.5%	No. of	Degree of	Subject	No
Diagram / Tie	onar	%	students	Agreement	Budjeet	110
Strongly	Strangly	68.3%	28	Y5k	Does exam	35
disagree	agree	08.570	-		measure the	33
		26.8% 31:7%	13	Strongly	outputs of	
10-0 26.8%	_	31.770	13	disagree (1)	Education	
7,5	22%	19.5%	8	2		
5-0	14.6% 17.1%	22%	9	3		
2.5		174.36%	8	Strongly	How satisfied are	36
12 21.70/	31.7%	17.1%	7	sflishgreaglee	you with the	30
9	31.7%	17.1%	/	(5)	means of	
	y y	12.2%	5	2	evaluation and distribution of	
6 12.7%	17.1%	34.97%	153	Strongly	grades for	
3 7.3%		31.7%	13	disag#ee (1)	different decisions	
		17.1%	7	Strongly agree		
10-0	3% 29.3%	14.6%	6	(3)	-	
7-5		29.3%	12	3		
5-0 14.6%	22%	61%	25	Yes 4	Do you have say in the dates of	37
DANGE OF THE RESIDENCE		29.3%	12	•	midterm and	
2-5		32%	120	Strongly agree (5)	final exams	
0-0 — 1 2 Strengly disagree	3 4 5 Strongly agree			(3)	mar exams	
No. 36.67		63.4%	26	Yes	Do you see that	38
38.8/		85.4%	35	Yes	there are certain	
					examinations	
	No 14.87	14.60/		No	scheduled parts	
Yes 85,47		14.6%	6	NO	are covered in a balanced manner	
16	43.5%	2.4%	1	Strongly disagree (1)	To what extent your	34
12 36	.6%	9.8%	4	2	knowledge of	
8		36.6%	15	3	learning and	
4		43.9%	18	4	teaching of	
2.4% 9.8%	7.3%	7.3%	3	Strongly agree	courses output	
1 Strongly disagree	3 4 5 Strangly agree	7.570	5	(5)		

	36.6%	15	No	problems resulting from the increased number of students	
	61%	25	Yes	Is there a shortage	39
Diagram / Piechart	%	No. of students	Degree of Agreement	Subject	No
14-0 10-5	34.1%	14	Strongly disagree (1)	How your involvement in scientific	44
7-0	192.82%	4	Yæs	societies / field	
17.1%	24.4%	10	3	and organize	
3.5 12.2%	₫ ₫.₫%	₹7	N [‡] o	scientific visits	
O-O Strongly 2 3 4 Strongly designee agree	12.2%	5	Strongly agree (5)	Scientific visits	
25 20 61%	82!3%	34	Strongly disagree (1)	How your involvement in sports and	45
15	14:6%	6	No	cultural activities	
10	14.6%	6	3	and excursions	
5 14.6% 14.6% 2.4% 7.3%	2.4%	1	4		
0	7.3% 82.9%	3 34	Strongly agree		
-1 2 3 4 5 Strangly disagree agree	82.9%	34	Y59		
25 20 63.4%	63:4%	2/6	Strangly disagree (1)	How your involvement in environmental	46
15	14.6%	6	2	awareness and	
10	12.2%	5	3	community	
5 14.8% 12.2% 7.3% 2.4%	19.3%	8	Strongly	service	
0 - 2 3 4 5 Strangly Strangly	2.4%	1	disagree (1) Strongly agree	programs	
Strongy Strongy disagree agree	29.3%	12	(\$\frac{1}{2}\$)		
2:5	57.2%	271	Yæs	Did you know	47
0.0	24.4%	10	4	workshops	
1 2 3 4 5 Strongly disagree agree	9.8%	4	Strongly agree (5)	workshops	
5127					

17 No. of students 25 8 9 1 1 4 28 13 19 9 9 9 12	Strongly disagree (1) Degree of Agreement Strongly disagree (1) Strongly agree (5) 4 Strongly agree Strongly disagree (1) 2 Strongly disagree (1) Strongly disagree (1)	What is the extent of Subject What is the awareness and information of scientific leadership system How to take advantage of the guide for the student	48 No 52
\$tudents 25 8 9 1 4 228 13 19 9 9 5	Agreement Strongly disagree (1) Strongly agree (5) 4 Strongly agree Strongly agree Strongly agree Strongly disagree (1) 2 Strongly disagree (1)	What is the awareness and information of scientific leadership system How to take advantage of the guide for	52
255 8 9 1 1 4 228 13 19	Strongly disaggee (1) Strongly agree (3) 4 Strongly agree Strongly agree Strongly agree Strongly disagree (1) 2 Strongly disaggee (1)	awareness and information of scientific leadership system How to take advantage of the guide for	
8 9 1 4 228 13 19 9 9 9 5	Strongly agree (\$\frac{3}{5}\) 4 Strongly agree (\$\frac{5}{5}\) Strongly disagree (1) 2 Strongly disagree (1)	awareness and information of scientific leadership system How to take advantage of the guide for	
9 1 4 28 13 19 9 9 9	Strongly agree (5) 4 Strongly agree (5) Strongly disagree (1) 2 Strongly disagree (1)	and information of scientific leadership system How to take advantage of the guide for	53
1 4 2 <u>2</u> 8 13 19 9 9	Strongfy agree Strongly disagree (1) 2 Strongly disagree (1)	information of scientific leadership system How to take advantage of the guide for	53
4 28 13 19 9 9 5	Strongfy agree Strongly disagree (1) 2 Strongly disagree (1)	scientific leadership system How to take advantage of the guide for	53
2½8 13 19 9 9 5	Strongly disagree (1) 2 Strongly disagree (1)	How to take advantage of the guide for	53
13 19 9 9 5	Strongly disagree (1) 2 Strongly disagree (1)	How to take advantage of the guide for	53
9 9 5	Strongly disagree (1) 2 Strongly disagnee (1)	advantage of the guide for	53
9 9 5	disagree (1) 2 Strongly disagree (1)	advantage of the guide for	53
9 5	Strongly disagree (1)		
5	disagree (1)	- the student	
	disagree (1)		
12	Strongly agree		
I	(3)		
9 22	3 Strongly	What is the	1
	disag#ee (1)	health and	54
4	Strongly agree	social care	
	(\$)	availability	
3	Strongly agree	_	
35	67		
19	Strongly disagree (1)	What the availability of	55
9	2	programs to	
5	3	talented	
	6 6 7 7 8 8 3 3 5 5 19 9	Strongly agree	Strongly agree social care availability Strongly agree availability Strongly agree availability Strongly disagree (1) Strongly disagree (1) 9 2 What the availability of programs to stimulate the

					14.6%	6	4	creators	
					4.9%	2	Strongly agree (5)		
20	66.1%				56.1%	23	Strongly disagree (1)	What the availability of	56
15					14.6%	6	2	defaulting student	
10	-60		0.000		17.1%	7	3	welfare	
5	14	4.6%	7.1%	12.2%	0%	0	4	program	
	1 Strongly lisagree	2	3 4	5 Strongly agree	12.2%	5	Strongly agree (5)		
10-0		26.8%	1		22%	9	Strongly disagree (1)	To what degree	57
7.5	22%		22%	<mark>%</mark>	26.8%	11	2	teaching in solving your	
5-0 2-5				9.8%	22%	9	3	problems	
2.5				3.0%	19.5%	8	4	staff members	
0.0	1 Strongly disagree	2	3 4	Strongly agree	9.8%	4	Strongly agree (5)	contributed?	