



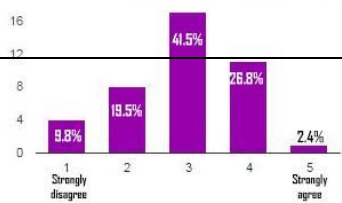
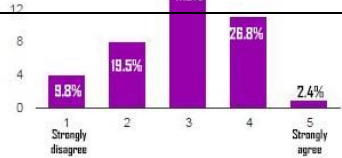
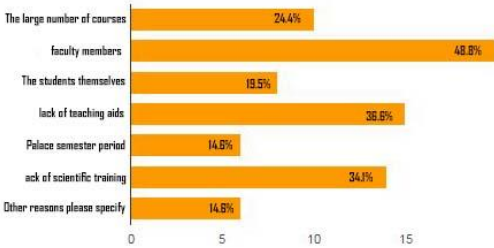

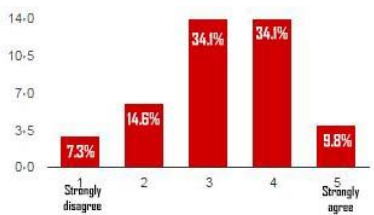
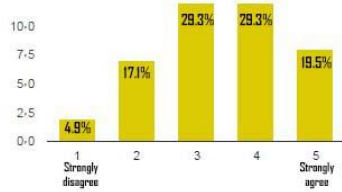
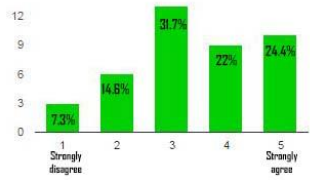
Umm Al-Qura University
COLLEGE OF ENGINEERING & ISLAMIC ARCHITECTURE
Department of Islamic Architecture

Alumni surveys



(2015/2016)

Alumni Program Survey 1436-1437

| Diagram / Piechart | % | No. of students | Degree of Agreement | Subject | No. |
|---|-------|-----------------|------------------------------|--|-----|
|  | 9.8% | 4 | Strongly disagree (1) | To what extent there is | 7 |
|  | 12.2% | 5 | 2 | When the program has achieved the desired goals? | 1 |
| | 31.7% | 13 | 3 | | |
| | 39% | 16 | 4 | | |
| | 14.6% | 17 | Strongly agree (5) | | |
|  | 24.4% | 10 | The large number of courses | If you do not have achieved the goals, what the reason for that from your point of view? | 2 |
| | 48.8% | 20 | faculty members | | |
| | 19.5% | 8 | The students themselves | | |
| | 36.6% | 15 | lack of teaching aids | | |
| | 14.6% | 6 | Palace semester period | | |
| | 34.1% | 14 | lack of scientific training | | |
| | 14.6% | 6 | Other reasons please specify | | |
|  | 85.4% | 35 | Yes | Is it possible for you to know the academic content of the plan courses? | 3 |
| | 14.6% | 6 | No | | |
|  | 7.3% | 3 | Strongly disagree (1) | Evaluate the program content you studied to modern knowledge and technology in the community | 4 |
| | 14.6% | 6 | 2 | | |
| | 34.1% | 14 | 3 | | |
| | 34.1% | 14 | 4 | | |
| | 9.8% | 4 | Strongly agree (5) | | |
|  | 4.9% | 2 | Strongly disagree (1) | Evaluate the program content you studied to the needs and requirements of the community? | 5 |
| | 17.1% | 7 | 2 | | |
| | 29.3% | 12 | 3 | | |
| | 29.3% | 12 | 4 | | |
| | 19.5% | 8 | Strongly agree (5) | | |
|  | 7.3% | 3 | Strongly disagree (1) | is there any repetition in the content of some subjects? | 6 |
| | 14.6% | 6 | 2 | | |
| | 31.7% | 13 | 3 | | |
| | 22% | 9 | 4 | | |
| | 24.4% | 10 | Strongly agree (5) | | |

| | | | | | |
|--|-------|------------------------------|------------------------------|---|------------|
| | 19.5% | 8 | 2 | difficulty in the content of some subjects? | |
| | 41.5% | 17 | 3 | | |
| | 26.8% | 11 | 4 | | |
| | 2.4% | 1 | Strongly agree (5) | | |
| Diagram / Pie chart | | No. of students | Degree of Agreement | Subject | No. |
| <p>Written by University Book 35%</p> <p>method of the lack of experience of the faculty 32.5%</p> <p>Assistants 7.5%</p> <p>twice practical applications 45%</p> <p>Quantitative interest the information without qualitative 57.5%</p> <p>Other reasons 7.5%</p> | 12.2% | 5 | Strongly disagree (1) | How satisfied are you with the teaching aspects C. the scientific method of dialogue and discussion | 13 |
| | 32.5% | 13 | Strongly disagree (1) | | |
| | 7.3% | 3 | Strongly disagree (1) | | |
| | 34.5% | 14 | Strongly disagree (1) | | |
| | 29.3% | 18 | Strongly disagree (1) | | |
| | 57.5% | 23 | Strongly disagree (1) | | |
| | 7.5% | 3 | Strongly disagree (1) | | |
| 7.3% | 3 | Strongly disagree (1) | How satisfied | 14 | |
| <p>1 Strongly disagree 2.4%</p> <p>2 12.2%</p> <p>3 7.3%</p> <p>4 61%</p> <p>5 Strongly agree 17.1%</p> | 2.4% | 1 | Strongly disagree (1) | To what degree was the material studied by taking into account the mental abilities? | 9 |
| | 12.2% | 5 | | | |
| | 7.3% | 3 | | | |
| | 61% | 25 | | | |
| | 17.1% | 7 | Strongly agree (5) | | |
| <p>1 Strongly disagree 19.5%</p> <p>2 19.5%</p> <p>3 22%</p> <p>4 19.5%</p> <p>5 Strongly agree 19.5%</p> | 19.5% | 8 | Strongly disagree (1) | To what degree can dispense with some of the subjects? | 10 |
| | 19.5% | 8 | 2 | | |
| | 22% | 9 | 3 | | |
| | 19.5% | 8 | 4 | | |
| | 19.5% | 8 | Strongly agree (5) | | |
| <p>1 Strongly disagree 9.8%</p> <p>2 17.1%</p> <p>3 43.9%</p> <p>4 19.5%</p> <p>5 Strongly agree 9.8%</p> | 9.8% | 4 | Strongly disagree (1) | How satisfied are you with the teaching aspects A. Teaching / annotation methods / ways and means of presentation. | 11 |
| | 17.1% | 7 | 2 | | |
| | 43.9% | 18 | 3 | | |
| | 19.5% | 8 | 4 | | |
| | 9.8% | 4 | Strongly agree (5) | | |
| <p>1 Strongly disagree 7.3%</p> <p>2 14.6%</p> <p>3 36.6%</p> <p>4 31.7%</p> <p>5 Strongly agree 9.8%</p> | 7.3% | 3 | Strongly disagree (1) | How satisfied are you with the teaching aspects B. includes lectures, tutorials and practical illustrative examples | 12 |
| | 14.6% | 6 | 2 | | |
| | 36.6% | 15 | 3 | | |
| | 31.7% | 13 | 4 | | |
| | 9.8% | 4 | Strongly agree (5) | | |

| Diagram / Piechart | | | | Subject | No |
|--------------------|-------|-----------------|-----------------------|--|----|
| | % | No. of students | Degree of Agreement | | |
| | 12.2% | 5 | 2 | are you with the teaching aspects D. the language of | |
| | 24.4% | 10 | 3 | | |
| | 24.4% | 10 | 4 | | |
| | 31.7% | 12 | Strongly agree | | |
| | 4.9% | 2 | Strongly disagree (1) | Mention how is the faculty members and Assistant staff's commitment to the dates of the lectures and exercises | 20 |
| | 2.4% | 1 | Strongly disagree (1) | | |
| | 9.8% | 4 | Strongly disagree (1) | | |
| | 14.6% | 6 | 3 | | |
| | 29.3% | 12 | 4 | | |
| | 24.4% | 10 | 3 | | |
| | 29.3% | 12 | Strongly agree (5) | | |
| | 26.8% | 11 | Strongly agree (5) | | |
| | 14.6% | 6 | Strongly disagree (1) | Is hours devoted to the decisions of sufficient | 21 |
| | 14.6% | 6 | 2 | | |
| | 31.7% | 13 | 3 | | |
| | 31.7% | 13 | 4 | | |
| | 7.3% | 3 | Strongly agree (5) | the goal B. Electronic Modules | |
| | 19.5% | 8 | Strongly disagree (1) | | |
| | 34.1% | 14 | 2 | | |
| | 29.3% | 12 | 3 | | |
| | 7.3% | 3 | 4 | | |
| | 9.8% | 4 | Strongly agree (5) | | |
| | 14.6% | 6 | Strongly disagree (1) | Is the use of teaching aids in achieving the goal D. Empirical studies | 18 |
| | 31.7% | 13 | 2 | | |
| | 24.4% | 10 | 3 | | |
| | 19.5% | 8 | 4 | | |
| | 9.8% | 4 | Strongly agree (5) | | |
| | 19.5% | 8 | Strongly disagree (1) | To what degree teaching methods in the development of innovative thinking have contributed? | 19 |
| | 19.5% | 8 | 2 | | |
| | 29.3% | 12 | 3 | | |
| | 22% | 9 | 4 | | |
| | 9.8% | 4 | Strongly agree (5) | | |

| | | | | | |
|--------------------|-------|--------------------|-----------------------|---|-----|
| | 24.4% | 10 | No | understanding and comprehension | |
| | 9.8% | 4 | Strongly disagree (1) | What the availability of | 22 |
| Diagram / Piechart | % | No. of students | Degree of Agreement | Subject | No. |
| | 14.6% | 6 | Strongly disagree (1) | How to take advantage of internal and external borrowing | 28 |
| | 26.8% | 11 | Strongly disagree (1) | | |
| | 12.2% | 5 | Strongly agree (5) | | |
| | 19.5% | 8 | (5) | | |
| | 17.1% | 7 | 3 | | |
| 34.1% | 14 | 4 | | | |
| | 14.6% | 6 | Strongly disagree (1) | How current books, references and periodicals library | 29 |
| | 24.4% | 10 | Strongly disagree (1) | | |
| | 22% | 9 | Strongly disagree (1) | | |
| | 19.5% | 8 | 4 | | |
| | 19.5% | 8 | 4 | | |
| 34.1% | 14 | Strongly agree (5) | | | |
| | | | | laboratories | |
| | 46.3% | 19 | No | | |
| | 36.6% | 15 | Strongly disagree (1) | How efficient appliances and equipment specialized labs | 25 |
| | 36.6% | 15 | 2 | | |
| | 17.1% | 7 | 3 | | |
| | 7.3% | 3 | 4 | | |
| | 2.4% | 1 | Strongly agree (5) | | |
| | 12.2% | 5 | Strongly disagree (1) | How to use the library in your needs | 26 |
| | 24.4% | 10 | 2 | | |
| | 22% | 9 | 3 | | |
| | 29.3% | 12 | 4 | | |
| | 12.2% | 5 | Strongly agree (5) | | |
| | 22% | 9 | Strongly disagree (1) | How appropriate appointments available frequency on the Library | 27 |
| | 17.1% | 7 | 2 | | |
| | 26.8% | 11 | 3 | | |
| | 19.5% | 8 | 4 | | |
| | 14.6% | 6 | Strongly agree (5) | | |

| | | | | | |
|--|--------------------|----|-----------------------|---|----|
| | 9.8% | 4 | Strongly disagree (1) | What the availability of references, periodicals enough | 30 |
| | 39% | 16 | 2 | | |
| | 19.5% | 8 | 3 | Subject | No |
| | Diagram / Piechart | | | | |
| | 68.3% | 28 | Yes | Does exam measure the outputs of Education | 35 |
| | 26.8% | 11 | Strongly disagree (1) | | |
| | 31.7% | 13 | 2 | How satisfied are you with the means of evaluation and distribution of grades for different decisions | 36 |
| | 19.5% | 8 | 3 | | |
| | 17.1% | 7 | Strongly disagree (1) | Do you have say in the dates of midterm and final exams | 37 |
| | 12.2% | 5 | 2 | | |
| | 31.7% | 13 | Strongly disagree (1) | Do you have say in the dates of midterm and final exams | 37 |
| | 17.1% | 7 | Strongly agree (5) | | |
| | 31.7% | 13 | Strongly disagree (1) | Do you have say in the dates of midterm and final exams | 37 |
| | 14.6% | 6 | 3 | | |
| | 29.3% | 12 | 3 | Do you have say in the dates of midterm and final exams | 37 |
| | 61% | 25 | Yes | | |
| | 29.3% | 12 | 4 | Do you see that there are certain examinations scheduled parts are covered in a balanced manner | 38 |
| | 39% | 16 | Strongly agree (5) | | |
| | 63.4% | 26 | Yes | Do you see that there are certain examinations scheduled parts are covered in a balanced manner | 38 |
| | 85.4% | 35 | Yes | | |
| | 14.6% | 6 | No | Do you see that there are certain examinations scheduled parts are covered in a balanced manner | 38 |
| | Diagram / Piechart | | | | |
| | 2.4% | 1 | Strongly disagree (1) | To what extent your knowledge of learning and teaching of courses output | 34 |
| | 9.8% | 4 | 2 | | |
| | 36.6% | 15 | 3 | To what extent your knowledge of learning and teaching of courses output | 34 |
| | 43.9% | 18 | 4 | | |
| | 7.3% | 3 | Strongly agree (5) | To what extent your knowledge of learning and teaching of courses output | 34 |
| | 2.4% | 1 | 2 | | |

| | 36.6% | 15 | No | problems resulting from the increased number of students | | | | | | | | | | | | | |
|---|---------------------|-----------------|-----------------------|--|----|-------|---|-------|---|-------|------------------|-------|-------|----|-----------------------|---|----|
| | 61% | 25 | Yes | Is there a shortage | 39 | | | | | | | | | | | | |
| Diagram / Piechart | % | No. of students | Degree of Agreement | Subject | No | | | | | | | | | | | | |
| <p>Bar chart showing responses for 'How your involvement in scientific societies / field and organize scientific visits'. The x-axis represents the degree of agreement from 1 (Strongly disagree) to 5 (Strongly agree). The y-axis represents the percentage of students.</p> <table border="1"> <thead> <tr> <th>Degree of Agreement</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Strongly disagree</td> <td>34.1%</td> </tr> <tr> <td>2</td> <td>12.2%</td> </tr> <tr> <td>3</td> <td>24.4%</td> </tr> <tr> <td>4</td> <td>17.1%</td> </tr> <tr> <td>5 Strongly agree</td> <td>12.2%</td> </tr> </tbody> </table> | Degree of Agreement | Percentage | 1 Strongly disagree | 34.1% | 2 | 12.2% | 3 | 24.4% | 4 | 17.1% | 5 Strongly agree | 12.2% | 34.1% | 14 | Strongly disagree (1) | How your involvement in scientific societies / field and organize scientific visits | 44 |
| | Degree of Agreement | Percentage | | | | | | | | | | | | | | | |
| | 1 Strongly disagree | 34.1% | | | | | | | | | | | | | | | |
| | 2 | 12.2% | | | | | | | | | | | | | | | |
| | 3 | 24.4% | | | | | | | | | | | | | | | |
| 4 | 17.1% | | | | | | | | | | | | | | | | |
| 5 Strongly agree | 12.2% | | | | | | | | | | | | | | | | |
| | 12.2% | 4 | Yes | | | | | | | | | | | | | | |
| | 24.4% | 10 | 3 | | | | | | | | | | | | | | |
| | 17.1% | 7 | No | | | | | | | | | | | | | | |
| | 12.2% | 5 | Strongly agree (5) | | | | | | | | | | | | | | |
| <p>Bar chart showing responses for 'How your involvement in sports and cultural activities and excursions'. The x-axis represents the degree of agreement from 1 (Strongly disagree) to 5 (Strongly agree). The y-axis represents the percentage of students.</p> <table border="1"> <thead> <tr> <th>Degree of Agreement</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Strongly disagree</td> <td>61%</td> </tr> <tr> <td>2</td> <td>14.6%</td> </tr> <tr> <td>3</td> <td>14.6%</td> </tr> <tr> <td>4</td> <td>2.4%</td> </tr> <tr> <td>5 Strongly agree</td> <td>7.3%</td> </tr> </tbody> </table> | Degree of Agreement | Percentage | 1 Strongly disagree | 61% | 2 | 14.6% | 3 | 14.6% | 4 | 2.4% | 5 Strongly agree | 7.3% | 61% | 32 | Strongly disagree (1) | How your involvement in sports and cultural activities and excursions | 45 |
| | Degree of Agreement | Percentage | | | | | | | | | | | | | | | |
| | 1 Strongly disagree | 61% | | | | | | | | | | | | | | | |
| | 2 | 14.6% | | | | | | | | | | | | | | | |
| | 3 | 14.6% | | | | | | | | | | | | | | | |
| 4 | 2.4% | | | | | | | | | | | | | | | | |
| 5 Strongly agree | 7.3% | | | | | | | | | | | | | | | | |
| | 14.6% | 6 | No | | | | | | | | | | | | | | |
| | 14.6% | 6 | 3 | | | | | | | | | | | | | | |
| | 2.4% | 1 | 4 | | | | | | | | | | | | | | |
| | 7.3% | 3 | Strongly agree (5) | | | | | | | | | | | | | | |
| | 82.9% | 34 | Yes | | | | | | | | | | | | | | |
| <p>Bar chart showing responses for 'How your involvement in environmental awareness and community service programs'. The x-axis represents the degree of agreement from 1 (Strongly disagree) to 5 (Strongly agree). The y-axis represents the percentage of students.</p> <table border="1"> <thead> <tr> <th>Degree of Agreement</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Strongly disagree</td> <td>63.4%</td> </tr> <tr> <td>2</td> <td>14.6%</td> </tr> <tr> <td>3</td> <td>12.2%</td> </tr> <tr> <td>4</td> <td>7.3%</td> </tr> <tr> <td>5 Strongly agree</td> <td>2.4%</td> </tr> </tbody> </table> | Degree of Agreement | Percentage | 1 Strongly disagree | 63.4% | 2 | 14.6% | 3 | 12.2% | 4 | 7.3% | 5 Strongly agree | 2.4% | 63.4% | 26 | Strongly disagree (1) | How your involvement in environmental awareness and community service programs | 46 |
| | Degree of Agreement | Percentage | | | | | | | | | | | | | | | |
| | 1 Strongly disagree | 63.4% | | | | | | | | | | | | | | | |
| | 2 | 14.6% | | | | | | | | | | | | | | | |
| | 3 | 12.2% | | | | | | | | | | | | | | | |
| 4 | 7.3% | | | | | | | | | | | | | | | | |
| 5 Strongly agree | 2.4% | | | | | | | | | | | | | | | | |
| | 14.6% | 6 | 2 | | | | | | | | | | | | | | |
| | 12.2% | 5 | 3 | | | | | | | | | | | | | | |
| | 7.3% | 3 | Strongly disagree (1) | | | | | | | | | | | | | | |
| | 2.4% | 1 | Strongly agree (5) | | | | | | | | | | | | | | |
| | 29.3% | 12 | Yes | | | | | | | | | | | | | | |
| <p>Bar chart showing responses for 'Did you know workshops'. The x-axis represents the degree of agreement from 1 (Strongly disagree) to 5 (Strongly agree). The y-axis represents the percentage of students.</p> <table border="1"> <thead> <tr> <th>Degree of Agreement</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Strongly disagree</td> <td>24.4%</td> </tr> <tr> <td>2</td> <td>9.8%</td> </tr> <tr> <td>3</td> <td>17.1%</td> </tr> <tr> <td>4</td> <td>17.1%</td> </tr> <tr> <td>5 Strongly agree</td> <td>8.8%</td> </tr> </tbody> </table> | Degree of Agreement | Percentage | 1 Strongly disagree | 24.4% | 2 | 9.8% | 3 | 17.1% | 4 | 17.1% | 5 Strongly agree | 8.8% | 24.4% | 10 | 4 | Did you know | 47 |
| | Degree of Agreement | Percentage | | | | | | | | | | | | | | | |
| 1 Strongly disagree | 24.4% | | | | | | | | | | | | | | | | |
| 2 | 9.8% | | | | | | | | | | | | | | | | |
| 3 | 17.1% | | | | | | | | | | | | | | | | |
| 4 | 17.1% | | | | | | | | | | | | | | | | |
| 5 Strongly agree | 8.8% | | | | | | | | | | | | | | | | |
| | 9.8% | 4 | Strongly agree (5) | workshops | | | | | | | | | | | | | |

| | | | | | |
|--|-------|-----------------|-----------------------|---|-----|
| | 48.8% | 20 | No | the system Academic Advising | |
| | 41.5% | 17 | Strongly disagree (1) | What is the extent of | 48 |
| | % | No. of students | Degree of Agreement | Subject | No. |
| | 100% | 25 | Strongly disagree (1) | What is the awareness and information of scientific leadership system | 52 |
| | 19.5% | 8 | Strongly agree (5) | | |
| | 2.4% | 1 | Strongly agree (5) | | |
| | 9.8% | 4 | Strongly agree (5) | | |
| | 4.9% | 2 | Strongly agree (5) | | |
| | 46.3% | 19 | Strongly disagree (1) | How to take advantage of the guide for the student | 53 |
| | 22% | 9 | 2 | | |
| | 17.1% | 9 | Strongly disagree (1) | | |
| | 12.2% | 5 | Strongly agree (5) | | |
| | 2.4% | 1 | Strongly agree (5) | | |
| | 53.7% | 22 | Strongly disagree (1) | What is the health and social care availability | 54 |
| | 14.6% | 6 | Strongly agree (5) | | |
| | 17.1% | 7 | Strongly agree (5) | | |
| | 7.3% | 3 | 4 | | |
| | 7.3% | 3 | Strongly agree (5) | | |
| | 46.3% | 19 | Strongly disagree (1) | What the availability of programs to stimulate the talented | 55 |
| | 22% | 9 | 2 | | |
| | 12.2% | 5 | 3 | | |

| | | | | | |
|--|-------|----|------------------------------|---|----|
| | 14.6% | 6 | 4 | creators | |
| | 4.9% | 2 | Strongly agree (5) | | |
| | 56.1% | 23 | Strongly disagree (1) | What the availability of defaulting student welfare program | 56 |
| | 14.6% | 6 | 2 | | |
| | 17.1% | 7 | 3 | | |
| | 0% | 0 | 4 | | |
| | 12.2% | 5 | Strongly agree (5) | | |
| | 22% | 9 | Strongly disagree (1) | To what degree teaching in solving your problems staff members contributed? | 57 |
| | 26.8% | 11 | 2 | | |
| | 22% | 9 | 3 | | |
| | 19.5% | 8 | 4 | | |
| | 9.8% | 4 | Strongly agree (5) | | |